



Frewen Focus

Your termly snapshot of
life at Frewen College

Spring Term 2026





Message from the Headmaster

Dear Parents and Members of the Frewen Community,

As we reach the end of a very busy Spring Term, I would like to take a moment to reflect on the many achievements, experiences, and memorable moments that have shaped life at Frewen over the past few months.

It has been a term rich in opportunity across all areas of school life. Our sporting fixtures have showcased not only skill, but also excellent teamwork and sportsmanship. It has been a pleasure to see so many students representing our school with pride.

Beyond the classroom, educational visits have played an important role in enriching learning, particularly within Design Technology and Art, where pupils have been able to explore their creativity in new and exciting ways. Our Sixth Form students also benefited from attending the Careers Fair at the AMEX Stadium, gaining valuable insight into future pathways, including university and apprenticeship opportunities.

A strong sense of community has been evident through our inter-house competitions, which have brought energy and enthusiasm across the school. Highlights included a fantastic dance competition, demonstrating both creativity and confidence, alongside our World Book Day celebrations, which featured a range of engaging activities.

This term the school has entered a range of competitions ran by The Independent Schools Association (ISA), including a comic strip art competition and a writing competition.

Spring term also marked the exciting launch of our Combined Cadet Force (CCF) Royal Navy Section. We were proud to welcome ten cadets into the unit, who began their journey with a hands-on activity learning how to carry out a compartment clearance (including Nerf guns!) onboard a ship.

In the penultimate week of term, we were delighted to gather for our school photograph. With the sun shining, it made for a striking image of our school community. This was followed by individual and sibling photographs, as well as key group photographs such as our Year 11s.

Supporting our pupils' future choices has remained a key focus. Our Year 9 Options Evening, delivered in a new 'options fair' format, was a great success, helping pupils and families navigate important GCSE decisions.

We were especially pleased to introduce Business Studies as a new subject option at GCSE this year, which has already generated significant interest. Beyond Frewen, we have continued to contribute to the wider educational community. We attended the Independent Schools Show in London and were proud to host a SENCo conference at the school. This important event helped raise awareness of dyslexia and SpLDs, while also highlighting the specialist work that takes place at Frewen.

As the term draws to a close, we have also enjoyed a number of community events. Our Red Nose Day fundraising efforts were not only great fun, but also a great success, raising a fantastic total of £170 — thank you to everyone who contributed. The final week of term concluded with a celebration assembly recognising achievements across academic and pastoral areas, as well as attendance and the much coveted house point leader board.

The end of term sees us bid a sad farewell to Mrs Sally Welch, who leaves Frewen to take up a new position at St Mary's School in Bexhill. Mrs Welch has been a valued and much-loved member of our community, supporting many students and their families over her many years here.

Her final assembly was both heartfelt and memorable, reflecting beautifully on her time at Frewen. It was particularly poignant that it took place on Red Nose Day, highlighting Mrs Welch's long-standing commitment to our charitable links with Starfish Malawi and pupils at Chitiwiri school. This year saw a bumper collection of donated goods, which will be sent to support students in Chitiwiri — thank you for all of your kind donations.

On behalf of us all, I would like to thank Mrs Welch for her dedication and commitment, wish her every success in her next chapter, and warmly welcome her to our alumni association, the Frewen Foundation, as an honorary staff member.

Finally, I would like to thank all pupils, staff, and families for their continued support and contribution to school life this term.

Wishing you all a very Happy Easter.

With best wishes,

Mr Mark Loveday
Headmaster

“A brilliant display of teamwork and resilience.”



Frewen College vs Buckswood School

We recently took a mixed team of Year 7, 8 and 9 students from Frewen College to an away football fixture against Buckswood School. This was a fantastic opportunity for our students to represent Frewen, especially for several pupils who were playing in a school football team for the very first time.

From the outset, the team approached the match with enthusiasm, commitment, and a positive attitude, showing real pride in representing the school. For many, the experience was valuable not only in terms of competitive sport, but also in developing confidence, teamwork, and resilience in a live match environment.

Although the result did not go our way on this occasion, the students can be extremely proud of how they conducted themselves. They worked hard, supported one another, and stayed determined even when the game became challenging. Their

willingness to keep battling, stay organised, and give their best right up to the final whistle demonstrated excellent character.

There were numerous positives to take from the fixture, both individually and as a team. Players demonstrated moments of real quality, improved communication on the pitch, and a growing understanding of how to work together under pressure. Equally important was the resilience they showed when faced with setbacks, responding maturely to difficult moments throughout the match.

Fixtures like this are invaluable in helping students grow, both as athletes and as representatives of the Frewen College community. We look forward to many more opportunities for our students to take part in competitive sport and to continue building on the progress and lessons gained from this fixture.



PE Update

Year 10 students have been working hard to refine their practical skills, with a particular focus on badminton and table tennis. They have recently begun filming their performance evidence, demonstrating the progress they have made in technique, consistency and tactical awareness. It has been great to see their confidence grow as they analyse and improve their own performances.

Meanwhile, Year 11 are full steam ahead as the exam season approaches. Having now completed all course content, the focus has shifted to revision. Students are engaging in targeted recap sessions, exam-question practice and topic-specific workshops designed to strengthen understanding. Well done to both year groups for their continued effort and commitment.

Opportunity! Represent Frewen College at the ISA Golf Event 2026

We are pleased to share an exciting opportunity for one of our students to represent Frewen College at this year's Independent Schools Association (ISA) Golf Event.

Hosted at the prestigious Royal Hospital School, this event offers a stunning backdrop and a competitive field of golfers from ISA schools across the country. It is a fantastic chance for a keen and capable golfer to challenge themselves, showcase their skills, and proudly represent the school.

Please note that although you would be competing on behalf of the school, you would be attending the event independently rather than as part of a larger school team.

Event Details

Date and Venue: Thursday, 18 June 2026 at the Royal Hospital School, Holbrook, Ipswich.

Format: 18-hole Stableford (2 x 9 holes) – individual and team scoring.

Tee times and itinerary: To be confirmed.

Eligibility: Entrants must hold an active WHS handicap index of 20.0 or below.

Entry Limit: Schools may enter up to four students, however this opportunity is for a single student to attend independently as the school's representative.

Interested in taking part? Please speak to Mrs Hambleton to register your interest and discuss the next steps. We look forward to hearing from enthusiastic students ready to swing into action!

ICT Update

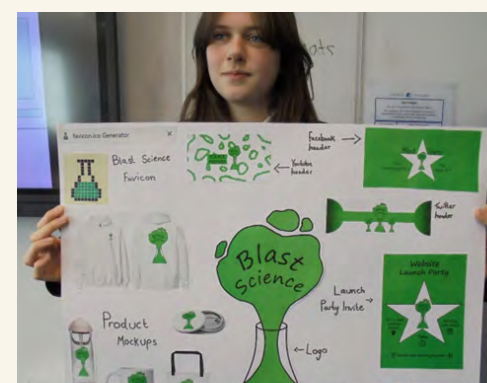
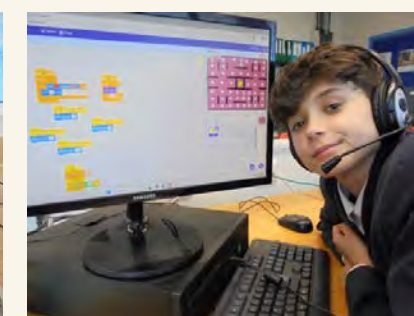
It has been another busy and productive term in ICT, with students engaging in a wide range of creative and challenging topics. Here are some of the highlights.

In Year 7, Mr Torres' class explored spreadsheets through a fun Battleships-style activity, helping students deepen their understanding of cell references in an interactive and memorable way.

Year 8 students were introduced to the classic game Pac-Man before designing and creating their own versions in Scratch. This project allowed them to showcase both their creativity and their growing programming skills.

Year 10 students have successfully completed their first piece of coursework for the NOCN Digital Skills qualification. Their task involved designing a series of graphical products for a client, resulting in a professional portfolio that demonstrates their developing design abilities.

Beyond the classroom, one of our Year 12 students, Ben, has been organising a whole-school Just Dance competition. More than thirty enthusiastic participants, both students and staff have taken part. The final will take place on the last day of term, when we will crown the Frewen Just Dance Champion of 2026.



English Update

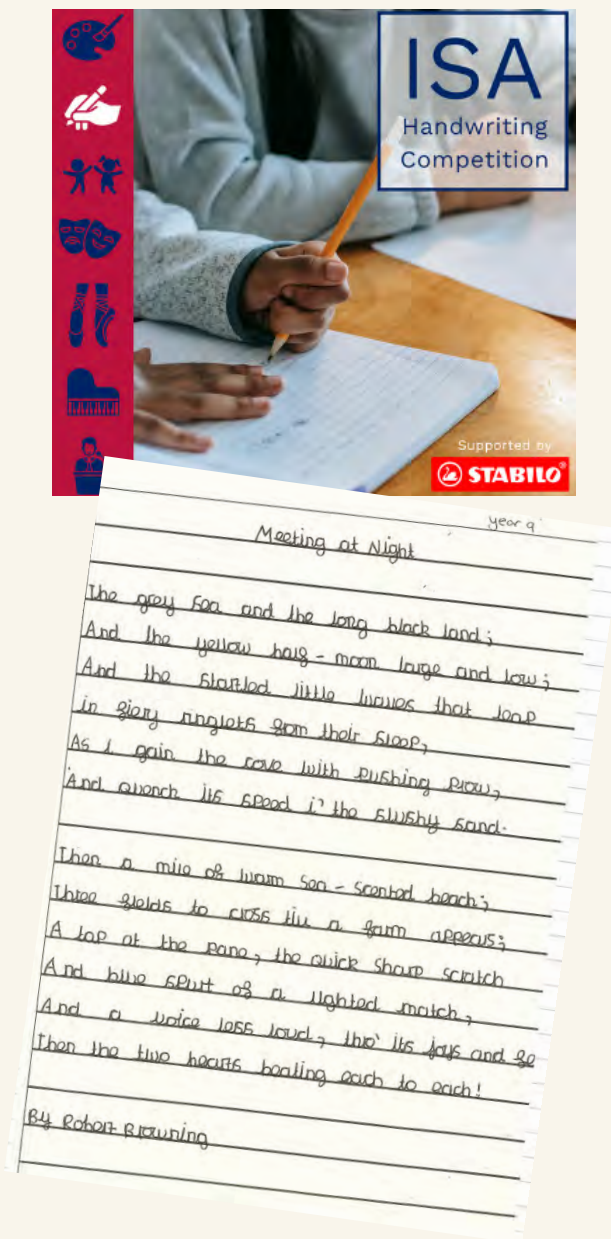
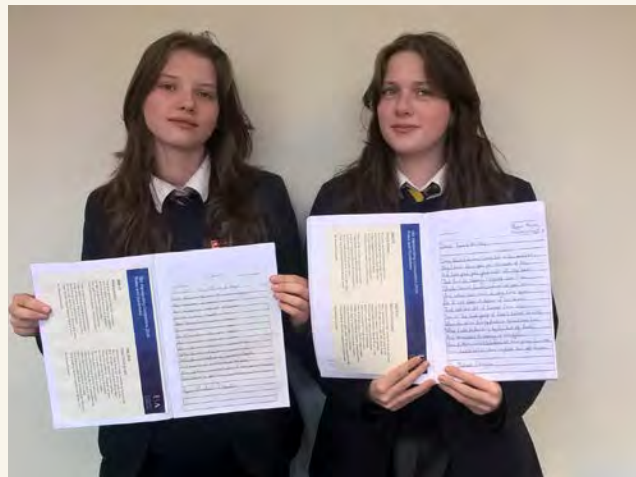
Senior School

ISA Handwriting Competition

A huge number of students recently took part in the Independent Schools Handwriting Competition.

This competition celebrates the visual art of handwriting. In an age that encourages the early adoption of keyboard skills, its aim is to champion, nurture, and celebrate writing by hand.

To enter, students had to copy an age-appropriate poem in their neatest handwriting. The students tried ever so hard and some of our entries were works of art.



Year 8 Go Gothic

This term Year 8 have been studying the gothic genre and have been reading two of its most iconic books; Dracula and Frankenstein.

Dracula is an exciting and slightly spooky story about a group of brave friends who work together to stop a mysterious and powerful stranger from causing harm in England. What starts as a series of strange and creepy events quickly turns into an important mission. With teamwork, courage, and smart thinking, they show that even when things feel scary, people can come together and overcome danger with hope and determination.

Frankenstein tells the story of a young scientist who makes an incredible discovery by creating life. As the story unfolds, it becomes a journey about choices, responsibility, and understanding others. Even though there are sad and serious moments, it encourages readers to think about kindness, empathy, and how our actions can affect the world around us in meaningful ways.

The students have delved into the imagery and themes typical of the genre and produced some incredible creative writing of their own. Below are some snippets from our budding authors:

"I entered the dark and gloomy forest. It felt like it was abandoned. The trees were moving back and forth and from side to side. The atmosphere was melancholy. It felt like the trees could look into my soul."
William, Year 8.

In the night they were alone. The darkness pressed in around them. What on earth is that? one of them said. Then they were gone". Oliver, Year 8.

World Book Day 2026

On Thursday 5th March, Frewen College joined schools nationwide in celebrating World Book Day. Students enjoyed a joyful day focused on books, stories, and the pleasure of reading. Every student received a World Book Day token, giving them the chance to choose a free book, supporting the event's goal of helping every child own a book.

Normal lessons paused for a whole school graffiti wall activity, where students created colourful tributes to favourite books like Charlie and the Chocolate Factory, The Chronicles of Narnia, and The Railway Children. Some also took part in the Great World Book Day Footy & Book Quiz, a national event combining football and storytelling with top players and well known authors.

This year's celebration felt especially significant as 2026 marks the National Year of Reading, a UK-wide initiative encouraging everyone to "Go All In" and connect reading with their interests. Frewen's activities reflected this perfectly, showing students that reading is fun, creative, and personal.

The following day, the whole school gathered for the Big Book Quiz, an energetic, competitive event uniting students of all ages. Four varied rounds tested teams on book covers, multiple choice questions, emoji clues, and music-based story guessing, featuring favourites from The Gruffalo to Harry Potter.

Tutor groups competed closely, with Mr Booth's group and the Prep finishing in an exciting draw. Winners were rewarded with the chance to choose a new book of their own.

Across both days, Frewen College created a vibrant celebration of stories, imagination, and community. The enthusiasm shown by students highlighted a thriving love of reading and ensured everyone left with a new book and plenty of inspiration.





Capturing the Spirit of Dungeness

On Tuesday 10th February, Year 8 students visited Dungeness, one of the most atmospheric and visually striking landscapes on the south coast. The aim of the trip was to immerse pupils in its distinctive environment and give them the chance to experience the powerful sense of space, texture, and mood for which the area is known. Students took photographs, produced quick sketches, and gathered visual references, focusing on the dramatic contrasts, weather-beaten surfaces, and expansive horizons that make Dungeness so unique.

Back at school, pupils began creating artwork inspired by John Piper, renowned for his expressive ink work and layered interpretations of British landscapes. Using their own photographs as a starting point, they experimented with inky washes, collage, charcoal, brusho, and a variety of textured mark-making techniques. Some chose to emphasise the silhouettes of derelict huts and abandoned boats, while others explored sweeping skies or the geometric structures dotting the horizon. Through this process, students learned how to transform observational photography into bold, atmospheric mixed-media compositions.

The trip encouraged pupils to think deeply about atmosphere, how a place feels, and how that emotional quality can be conveyed visually. Many reflected on the sense of openness and isolation they felt while walking across the shingle, and these impressions became central to their final pieces. Overall, the visit offered valuable primary research material and helped students build confidence in mixed-media techniques, observational drawing, and expressive mark-making, skills they will continue to develop in future projects.



Photo Credit: Ellie, Year 8 Student





Design and Technology Trip

On 12th March, Year 10 GCSE Design and Technology students visited the Design Museum in London for a Sustainability Workshop and to explore the Designer Maker exhibition. The day broadened students' understanding of design thinking, environmentally responsible creativity, and the role designers play in shaping a better future.

Sustainability Workshop

During the workshop, students worked collaboratively to explore how designers can reduce environmental impact through smart material choices, circular-economy thinking, and innovative product lifecycles.

They handled a range of real examples, including plastic products made from recycled chewing gum, banana skin hair braids/extensions and single use plates made from wheat bran. The students were challenged to consider how everyday products could be reimaged to be more eco-friendly.

Designer Maker Exhibition

The museum's Designer Maker exhibition celebrates creativity, craftsmanship, and the journey from initial idea to finished object. Students explored a wide range of work by contemporary designers, including textiles, product design, furniture, digital design, and hands-on prototypes. They were particularly interested in the development and prototypes of the S'up Spoon, which they had previously

studied in lessons during a project on redesigning everyday products for people with motor-skill difficulties.

Students saw a large-scale 3D printer at work and examined the objects it produces. They also enjoyed the displays showing how the Apple iPhone and other products have evolved through numerous design iterations.

Supporting The Next Project

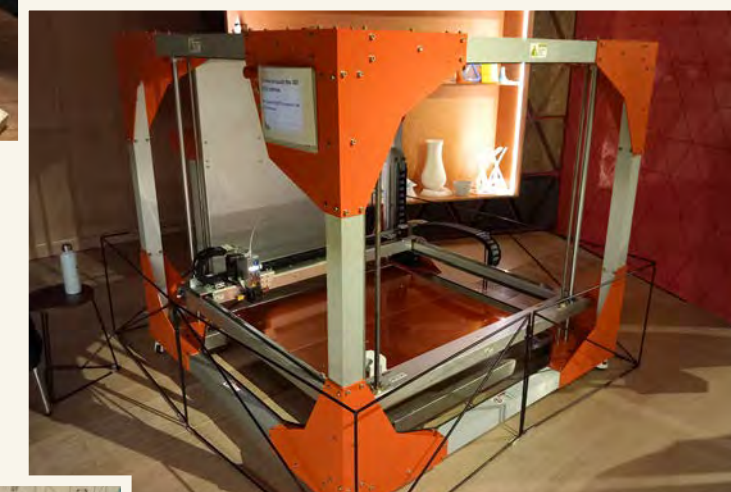
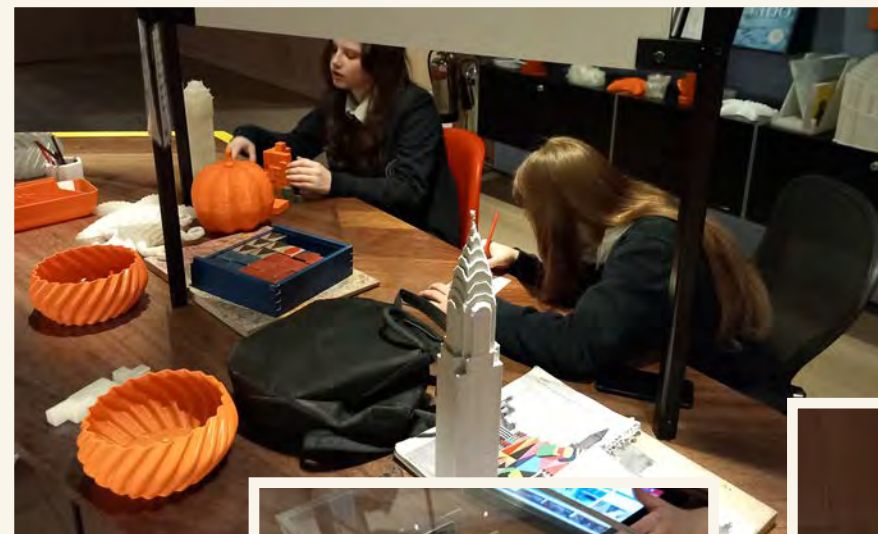
Students are working on a project to design a museum or tourist-attraction product inspired by a studied designer. They evaluated items in the museum gift shop and identified target audiences, and some of their required designers appeared in the exhibition.

A Successful Day Out

Our students represented the school brilliantly. The trip provided valuable real-world insight into the power of design and reminded students that creativity and innovation can influence the world in meaningful, positive ways.

The trip also gave some of our students their first experience of the London Underground and they all survived!

A big thank you to the teachers and students for making the day such a success.



Maths Update

It has been an exciting term for the Maths Department. Our classrooms have been reorganised to create brighter, more spacious learning environments, and we are eagerly awaiting the arrival of new furniture designed to support a wide range of teaching and learning needs.

Options Evening was a great success, and the Department is particularly enthusiastic about the introduction of the new Business IGCSE. This course generated significant interest among our current Year 9 students.

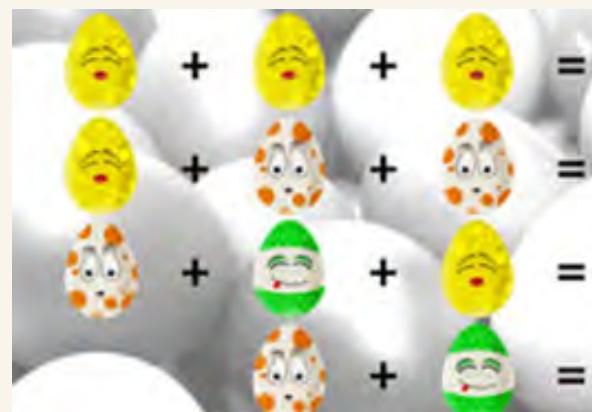
On Tuesday 3rd March, we celebrated National Dyscalculia Day by showcasing our multi-sensory teaching techniques. Here you can see students

exploring ratios and speed without using pen and paper. Now that the weather is becoming warmer and drier, we look forward to taking learning outside more frequently, allowing students to experience practical approaches that underpins their written work.

We also marked Pi Day on Saturday 14th March (3.14 to two decimal places). Students enjoyed receiving maths-themed stickers, keyrings, and pens. Pi, the mathematical constant representing the ratio of a circle's circumference to its diameter, has been calculated to over one trillion decimal places, an impressive reminder of the beauty and complexity of mathematics!



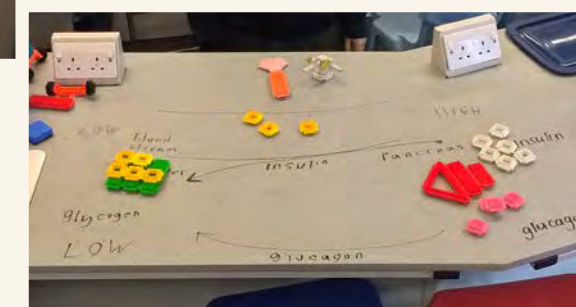
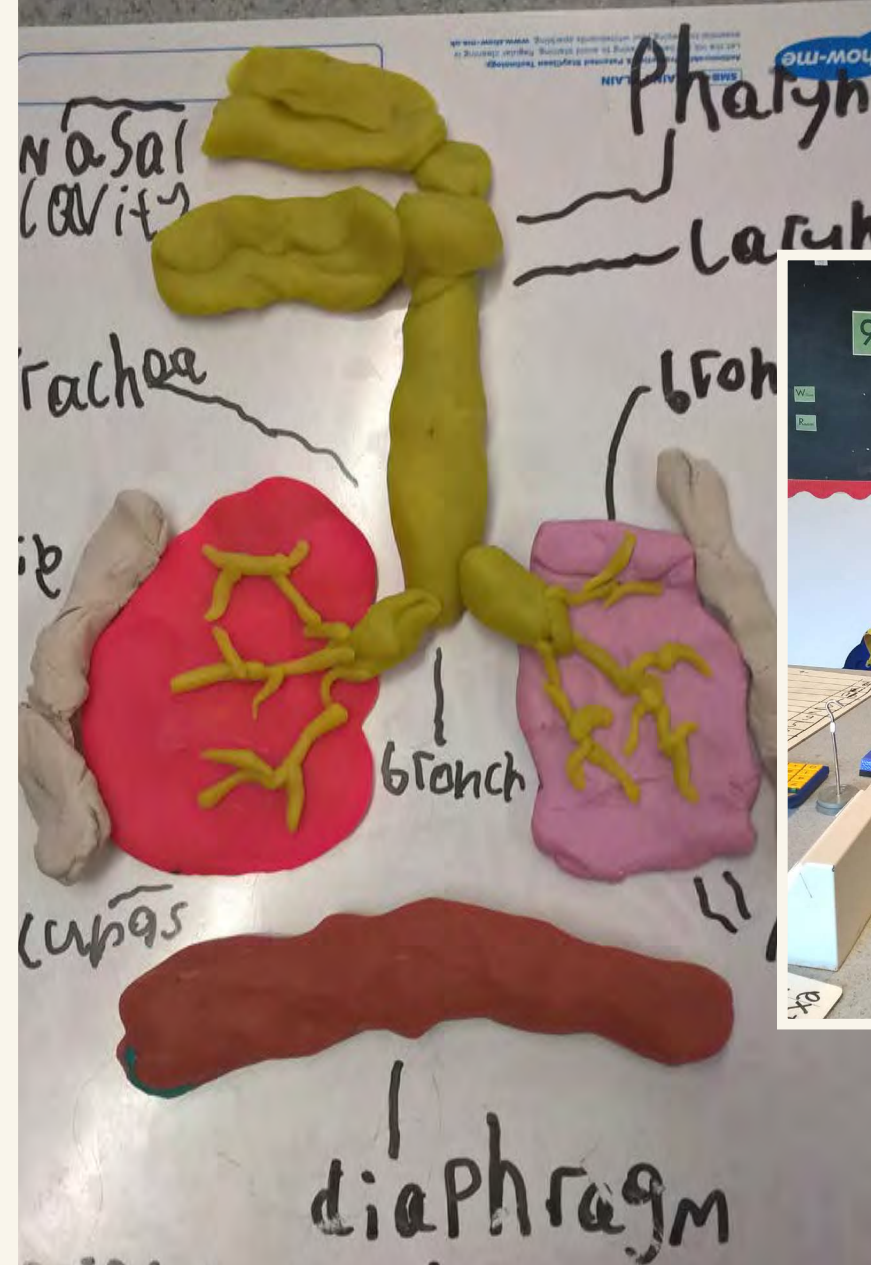
Easter Maths Puzzle...



Joke

What do you get if you divide the circumference of a chocolate Easter egg by its diameter?

Chocolate Pi!



Science Update

Many scientific concepts can be challenging to grasp, so the Science Department at Frewen College uses a variety of methods, alongside traditional experiments to support students' understanding.

Our Year 7 students have been exploring Hooke's Law using springs and masses (Y7 Hooke's). This classic practical activity helps them investigate the relationship between force and extension in a spring. It requires precise measurement and provides an excellent opportunity to apply mathematical skills in a real-world context.

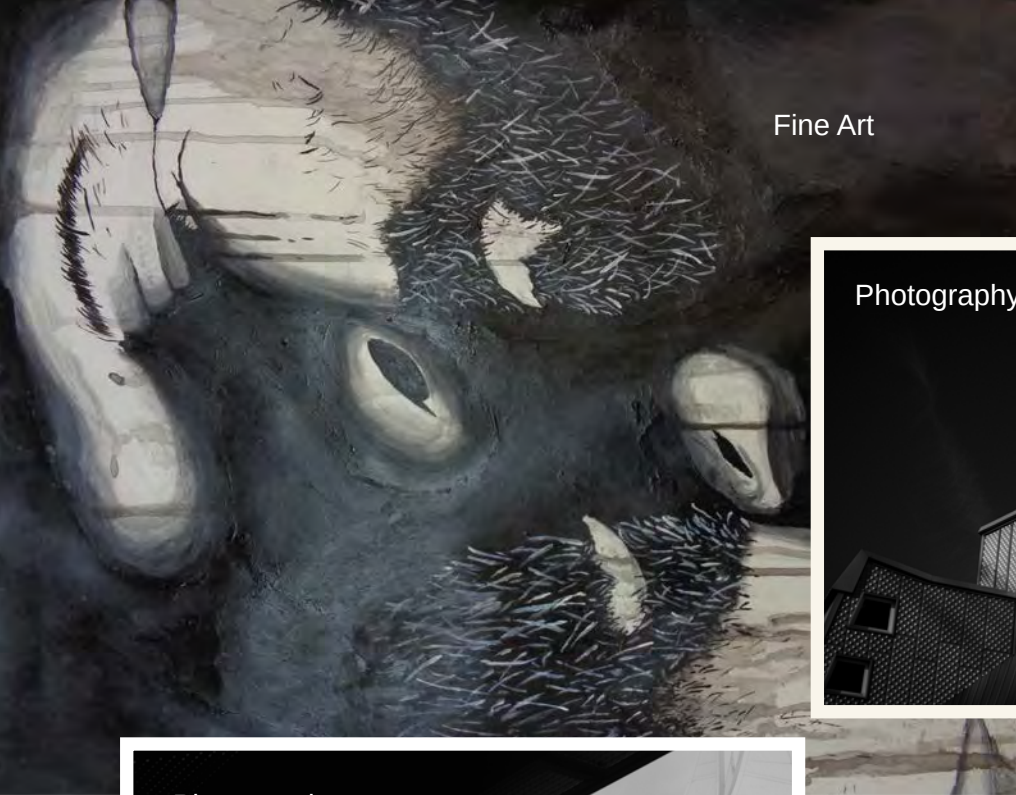
Year 8 have been developing their biology knowledge by modelling the respiratory system.

Their models clearly show and label the key structures, helping students visualise how breathing works.

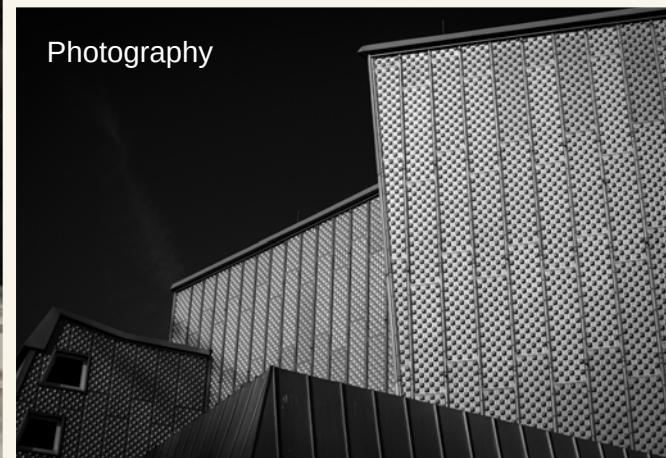
This term, Year 9 have studied a range of topics, including signal transduction within the nervous system. They have also been learning about rock formation and the structure of the Earth, creating impressive paper-mâché models to bring these ideas to life.

Year 10 have focused on the endocrine system and how the body regulates blood sugar levels. Here is an example of how they model the processes that raise and lower glucose concentrations in the bloodstream.

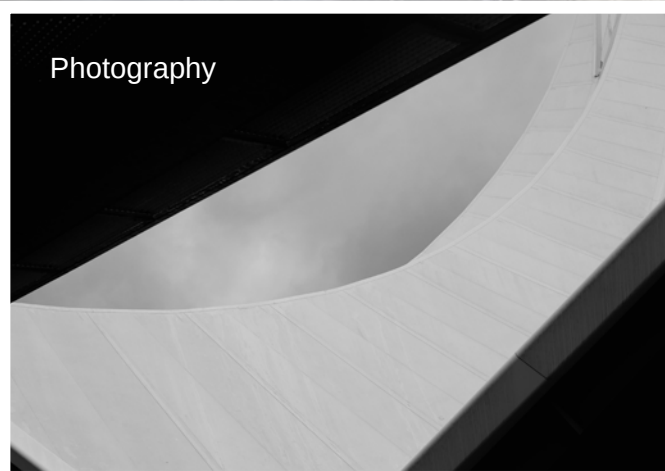
Fine Art



Photography



Photography



A Level Art & Photography

Our A Level students have been producing some exceptional work this term. Here is a glimpse into what two of our artists have been developing and we are excited to see how their projects continue to evolve over the coming weeks. Their dedication, creativity, and willingness to take artistic risks are truly inspiring.

Fine Art

One Year 12 student has been working on a powerful collection of portraits that explore themes of distress, emotion, and mental health. Drawing inspiration from artists who express intense feeling through the human face and figure, the work experiments with dramatic tonal contrasts, layered textures, and unusual viewpoints.

The outcomes are striking and thought-provoking, revealing a mature ability to communicate ideas that go far beyond surface appearance.

Photography

Another Year 12 pupil has been creating an impressive series of black and white architectural photographs. Recent visits to Berlin and the Barbican in London have provided fresh inspiration, particularly the striking geometry, patterns, and dramatic lighting found in modern urban buildings.

The resulting images are bold, crisp, and full of strong angular forms, similar to those shown here and demonstrate a confident understanding of composition and contrast.

AQA Unit Award Scheme – PSHE First Aid (Unit 1)



Our Sixth Form students have made a strong start to their First Aid course. In the first lessons, they learned how to respond safely in an emergency by assessing a situation, spotting potential dangers and approaching a casualty correctly.

They also began practising key skills such as checking responsiveness and breathing, placing someone in the recovery position, and knowing when to seek further help. Their enthusiasm and teamwork have been excellent, and they are already showing growing confidence in basic first aid.

We look forward to seeing their skills develop further as the course continues.



Coming Up

As we approach the summer term, our Sixth Form students have an important and exciting few months ahead. With exams approaching, this is a key time to focus on revision, build strong study routines, and make good use of support in school.

Students will also be exploring their next steps, including university, apprenticeships, employment, or further training, with staff available to guide them through research and applications.

Where appropriate, students will have opportunities for work experience to build confidence and gain insight into the workplace.

We will end the year with our annual Sixth Form Summer Fair, a great celebration of everyone's hard work.

It is shaping up to be a busy and rewarding term for all.



Visit to the UK University & Apprenticeship Search Fair

On Friday, 20th March 2026, our Sixth Form students had the fantastic opportunity to attend the UK University & Apprenticeship Search Fair at the Amex Stadium in Brighton. The trip, fully organised and funded by the school, offered students a valuable insight into the wide range of pathways available to them after Sixth Form.

Students were accompanied by staff throughout the day and travelled to and from the venue by school transport. The event ran from 9:30 am to 2:30 pm, giving everyone plenty of time to explore the stands, speak to exhibitors, and gather useful information.

During the visit, students were able to:

- Meet representatives from UK universities, apprenticeship providers, and training organisations.
- Ask questions about courses, entry requirements, and campus life.
- Learn more about UCAS applications and how to navigate apprenticeship routes.
- Attend informative seminars on student finance, personal statements, and post-18 options.

The Fair proved to be an inspiring and motivating experience. Many students left feeling more confident about their future choices and better informed about the steps ahead.

We are proud of how positively our students represented the school and hope the event supports them as they continue planning their next steps.

University Success

We are proud to share that five Sixth Form students have secured places on a variety of university and foundation degree courses this year. Their hard work and dedication have paid off, earning them conditional and accepted offers from:

- Bournemouth University
- Oxford Brookes University
- Lincoln Bishop Grosseteste University
- Falmouth University

These achievements reflect their resilience and determination. As they move into exam season, we wish them the very best and look forward to celebrating their continued success.

Assistive Technology

This term in Sixth Form, we are encouraging students to make greater use of assistive technology to support their learning and help them prepare for adulthood. Using assistive technology is not “cheating”, it is a smart way to build independence, confidence, and essential life skills.

Many tools are already built into students' laptops and phones. By using them regularly, students can manage work more independently, stay organised, and communicate more clearly.

Examples of Simple Assistive Tech Students Can Use

On laptops (Windows/Chromebooks):

- Immersive Reader – reads text aloud and helps with focus.
- Read&Write toolbar – word prediction, spell support, and screen reading.
- Voice typing – speak instead of type (Google Docs, Word).
- Magnifier / Zoom – enlarges text and images.
- Focus Assist / Do Not Disturb – reduces distractions.
- Digital planners / calendars – helps with deadlines and routines.

On phones (iPhone/Android):

- Speech-to-text in Notes/Messages.
- Screen Reader tools (VoiceOver / TalkBack).
- Reminders & alarms for organisation.
- Accessibility shortcuts (text size, colour filters, zoom).
- Timer apps to break work into manageable chunks.
- Document scanners to capture worksheets quickly.

We are encouraging all students to explore these tools and find what works best for them. Building good habits now will help them thrive in further education, work, and everyday life.

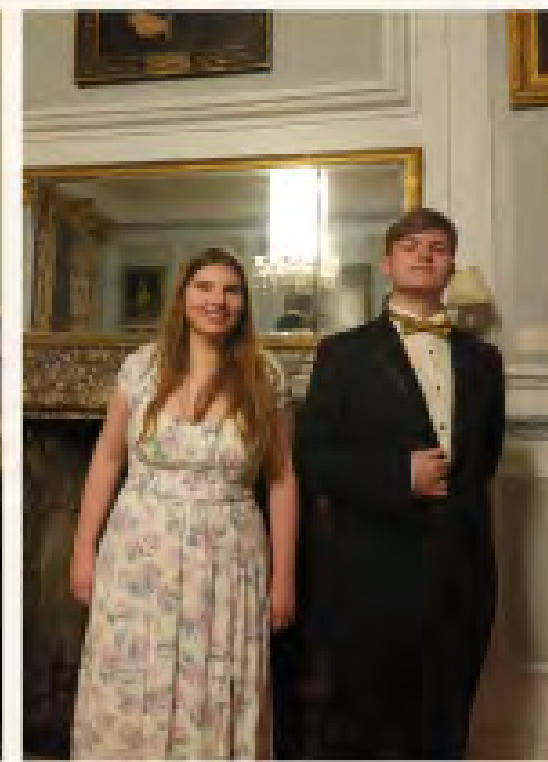
UK university & apprenticeship search fairs
www.ukuniversitysearch.com





Sixth Form

Sixth Form Winter Ball 2026



Podcast & Community Trips

A small group of sixth form students have been working on an exciting podcast project as part of their speech and language therapy sessions. They have demonstrated excellent research skills, taken part in thoughtful discussions, and strengthened their understanding of a range of topics, including self-advocacy.

They are now in the process of recording their first episode, which focuses on **“Top Tips for Transitioning to Frewen College Sixth Form.”** The aim is to have the episode edited and ready to share during the summer term.

In addition to this, we have continued running our functional communication trips. Senior school students have been supported to run a stall at the local coffee morning and to visit the local café, a valuable opportunity to build confidence and communication skills.



Frewen In Bloom

From Garden to Kitchen

The team has been developing a fantastic new area dedicated to Food and Nutrition, complete with raised beds and a small orchard planted with apple, cherry, and pear trees.

This space is designed to help Food and Nutrition students grow their own herbs, fruits, and vegetables to use in their cooking. The first crop will be potatoes, and the fruit trees are expected to produce their initial harvest this summer.



Gardening Club

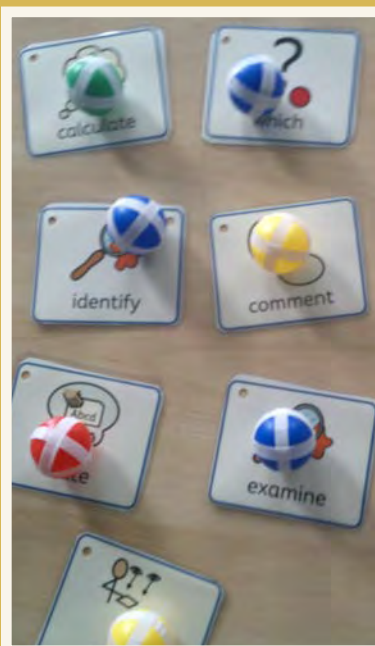
Gardening Club meets every Wednesday at 4.15pm in the polytunnel area on site and this term students have been busy repotting basil, preparing seed beds and taking cuttings.



Exam Command Words Focus

Some Year 10 and Year 11 students have been using their speech and language therapy sessions to focus on pre-teaching key exam command words through a multi-sensory approach.

These terms can often be confusing, and understanding them within the context of an exam question can make a significant difference to students' ability to interpret what is being asked and therefore provide the information required in their answers.



AI Generated



Shaping a New Space for Wellbeing

Work is progressing well on the new gardens beside the therapy rooms. The space will feature a blend of seating areas and planted beds designed to make the most of the beautiful East Sussex views. Once complete, it will offer a calm, welcoming spot for students and staff to enjoy.

The images show the development so far, with the top-left image providing an AI-generated visual of how the finished garden will look.

The new garden is expected to open after Easter and will be furnished with picnic benches and planter seating. If you have any suggestions for features you would like to see included in this space, please feel free to share them with the garden team.



Message from the Head of Boarding

As we reach the end of a wonderfully positive Spring Term, I want to extend my heartfelt thanks to all our boarding families. Your support, encouragement, and the kind words you shared with the Ofsted Inspectors made a real difference. It was an extremely positive Inspection, and we look forward to sharing the full report with you as soon as it is published.

This term has been full of energy, growth, and community spirit. Our boarders have embraced every opportunity, supported one another, and contributed to a warm, vibrant boarding environment. It has been a joy to see them flourish.

Thank you once again for your continued trust and partnership. It has been a fantastic term, and we are incredibly proud of our boarders, their achievements, their resilience, and the way they contribute to our community every day.

We wish all families a restful break and look forward to welcoming everyone back for a bright and busy Summer Term.

Best regards,

Miss Hannah Lewis
Head of Boarding



What Have We Been Up To?

Our activity programme has been as lively as ever, giving students the chance to unwind, try new things, and enjoy time together outside the classroom. Highlights include:

Chocolate Workshop

A deliciously creative afternoon that resulted in some truly impressive (and very tasty!) creations.

Ice Skating

Plenty of laughter, a few wobbles, and even some unexpectedly graceful skating on display.

Bowling

Friendly competition, lots of excitement, and more than a few impressive strikes.

Pool Tournaments

A brilliant mix of skill, strategy, and good-natured rivalry.

Laser Tag

Our Bewl Water laser tag trip gave boarders a fantastic opportunity to bond, challenge themselves, and enjoy an action-packed outdoor adventure together.

These activities continue to be an important part of boarding life, helping students build friendships and balance their academic commitments with fun and relaxation.



Looking Ahead to The Summer Term

With lighter evenings on the horizon, we are excited to make full use of our beautiful grounds. The sports fields will come alive with football, tag rugby, rounders and cricket.

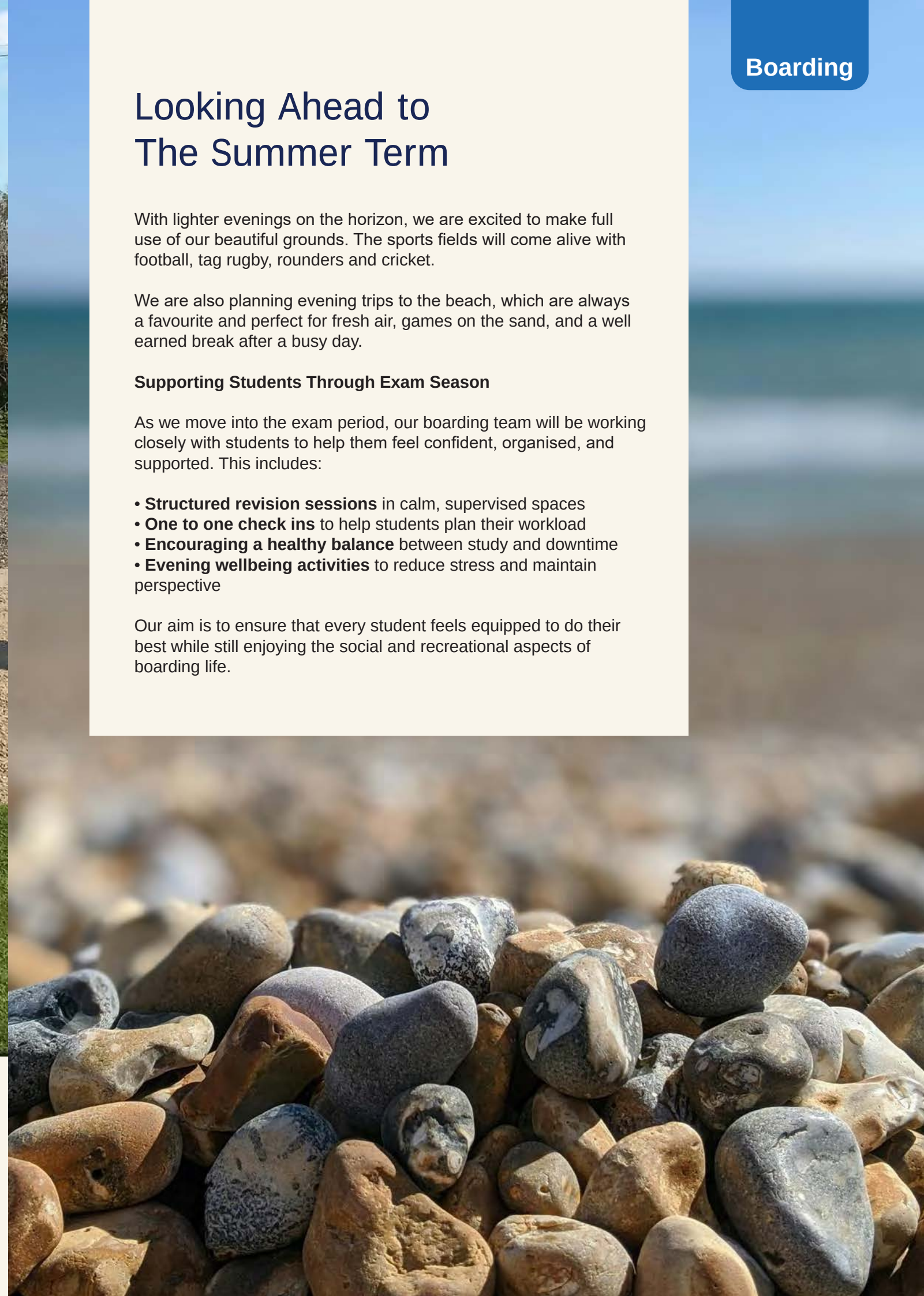
We are also planning evening trips to the beach, which are always a favourite and perfect for fresh air, games on the sand, and a well earned break after a busy day.

Supporting Students Through Exam Season

As we move into the exam period, our boarding team will be working closely with students to help them feel confident, organised, and supported. This includes:

- **Structured revision sessions** in calm, supervised spaces
- **One to one check ins** to help students plan their workload
- **Encouraging a healthy balance** between study and downtime
- **Evening wellbeing activities** to reduce stress and maintain perspective

Our aim is to ensure that every student feels equipped to do their best while still enjoying the social and recreational aspects of boarding life.



ISA Comic Strip Competition

Frewen College entered the ISA Comic Strip Competition this February, a national event in which we traditionally perform very well. This year's themes were:

Years 7–9
Smart Social Media Use

Years 10–13
Modern Famous Figures

There was an enthusiastic response from students across the school, and we were genuinely amazed by the talent on display. The narratives told through the comic strips were imaginative, thoughtful, and often very funny, with students experimenting in a wide variety of artistic styles.

Although we did not receive any national ISA awards this time (as Mr Loveday reminded us, "you can't win them all!"),

we were incredibly proud of the quality of the work produced. To celebrate the excellent effort and creativity shown, Frewen College presented its own awards. Winners received house points, a notebook, and a graphic pen as recognition of their achievement.

A huge well done to everyone who took part and contributed house points for their houses. Special congratulations go to our Frewen College winners:

1st Place – Ellie, Year 8
2nd Place – Amelia, Year 9
Joint 3rd Place – Evie, Year 6 and Tomi, Year 9

Well done to all, your creativity, storytelling, and commitment to the arts continue to make us proud.



A



B



C



D

A = 1st Place
Ellie, Year 8

B = 2nd Place
Amelia, Year 9

C = 3rd Place
Evie, Year 6

D = 3rd Place
Tomi, Year 9