



# Frewen College Newsletter

## Summer Term 2022 July

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Dear All

Here we are at the end of another school year!

It's been the first time since 2018/19 that we haven't had any lockdowns - so it's been good to get back to normal. But it's been quite tough going, with staff and students absent with covid on and off throughout the year, and even as I write this.

We are all hoping 2022/23 will be more like old times.

But, in short, the last three years have been extremely positive for Frewen: more students than ever before; best exam results ever; plans for new buildings, and, this year, winning a national award - so we must be doing something right!

By the time you read this, we will have had all the traditional end of year events - sports day, activities week, end of term trips, and, of course, our first prize giving ceremony for three years, where we look forward to celebrating the success of our amazing students, and thanking staff and parents, in the July sunshine, before enjoying a well-deserved summer break.

This year we are saying goodbye to a number of teaching staff. Mrs Forbes-Gower, our DT teacher, is leaving the school after 17 years. Mr Rawlings, Head of Maths, will move on after 11. Others leaving are Mr Swinson (PE); and Mrs Scott (Science maternity cover). We wish them all the best for the future.

We look forward to seeing your children back in school on Monday 5th September (Prep and Senior Schools), and Tuesday 5th September (Sixth Form), with boarders returning the evening before.

Whatever you have planned - have a fantastic summer. Thank you for your support this year, and we look forward to seeing you all again in September!

Nick Goodman  
Principal



# Prep News by Sally Welch

## Adventure Week - Tribal Survival

The prep school have had a fantastic time this week completing a number of adventurous activities. On Monday they formed tribes and created their own tribal flags before heading into the park to build their tribal bases. Tuesday's theme was survival and the pupils all learned how to build and light their own campfires. They then created their own tribal headdresses using natural materials found in the park. Wednesday's activities included a survival trail where pupils learned all about their natural habitat with some cautious words of advice about plants and animals that should be avoided. Pupils were also reminded that they should never eat anything they find in the woods unless they are with an expert who can tell them that it is safe to do so. We ended our trail at a tree climbing area where pupils tested their own personal boundaries. The week ended with creating dream catchers and pendants for protection using natural and recycled materials. The pupils have taken time and care to record each day in their Tribal Journals which will be taken home to share with parents.



Giving pupils the opportunities to experience these sorts of outdoor adventurous activities always brings out unexpected leadership skills in the pupils. Seeing them develop teamwork skills where they were expected to look out for the younger members of their 'tribe' has been a valuable experience.

To finish off the term we are looking forward to our Knockhatch trip and then celebrating the Year 6 leavers with a special day full of activities chosen by the pupils. Each of our year 6 leavers will be presented with their leavers certificate and book as part of the prizegiving ceremony.

We would like to take this chance to thank all our wonderful year 6 pupils and their parents who have offered endless enthusiasm and support. We will miss you all but look forward to hearing about individual journeys at the senior school.





## Boarding News by Hannah Lewis

We finish this term with a real sense of achievement; a whole school year with no national lockdowns!! We have managed to keep everyone here, safe and enjoying the advancements back to normality. This has allowed for the full reintroduction to house pastoral development. The term has whizzed by with activities on offer such as arts and crafts, sporting endeavours, outdoor pursuits in our grounds which are looking wonderful as well as being able to, finally, use the swimming pool!

Evening beach trips have been a popular excursion with the students and weekend trips such as Thorpe Park, the London River Boat Cruise, camping, and Bewl Water Inflatable Aqua Park have all proven to be popular judging by the number of students choosing to stay in school for the weekend.



It has been a pleasure to see so many new friendships grow, and old ones strengthened this year, there has been a real sense of community amongst the students; something we hope to encourage further in September. For now, we are all looking forward to celebrating the end of term with our annual party – this year's the theme being a 4th of July Hawaiian Lū'au Pool Party, complete with a mocktail Tiki Bar! After that all there's left to say is, have a WONDERFUL Summer!!





# English by Rebecca Lowe

## Assistive technology in English

Year 7 and 8 students have been trialling a range of new online assistive technology programmes that we plan to have up and running in the next academic year.

The idea behind this being that our students are empowered to make choices about their own learning and what works best for them.

Amongst the programmes we have trialled so far are WordShark, IXL and Lexia Power Up. The programmes we choose to subscribe to next year will complement the wide variety of specialist programmes we are already using.

Year 7 say what they are really looking for is something that is interactive and fun but still educational. James Young says "it helps to have a variety of programmes as we all have individual tastes".



## Word Shark

Wordshark is a game-based learning programs, which can be used at school or at home. It is well known for helping children who are dyslexic or dyscalculic.

IXL looks at all aspects of the English curriculum including spelling, reading, writing and grammar. It's particularly good at tracking individual progress and identifying areas for development.

If you would like information on programmes you can try at home, please email me at [Rebecca.lowe@frewencollege.co.uk](mailto:Rebecca.lowe@frewencollege.co.uk)



## Planning for the future

Working closely with our specialist trained dyslexia experts and coordinating with our prep school, the English department has been exploring new and exciting ways to enable all students to be able to read.

From September, we will be incorporating some primary strategies that have been particularly successful into our secondary school curriculum. We are also investing in a new phonics programme so we can adapt our teaching to individual learning styles more readily.





## Poems from Different Cultures

Since half term, as part of their explorations into the themes of culture and identity, year 9 students have been studying poems that look at individual cultural perspectives.

Kai Smallfield says, "I really enjoyed reading 'Half-Caste' which is a poem about being born mixed race in England and how people used rude words to describe these people. The poet creates some great images to point this out."

Hudson Lindsey says, "I like Island Man because it compares life in London and life in the Caribbean and how he relaxed more when he was back in the Caribbean".

Johnny Birmingham says, "I liked Island Man because it portrays how depressing London can be".



## Taking the learning outside

With the exceptionally hot weather in the past few weeks, we have been making the most of Frewen College's lovely grounds and taking the learning outside. This has given our students the chance to explore a range of new literature and read at their own pace. Moreover, it is important, especially for our dyslexic students, to learn that reading is not just restricted to the classroom and set texts but can actually be fun.



## Island Man by Grace Nichols

Morning  
and island man wakes up  
to the sound of blue surf  
in his head  
the steady breaking and wombing

wild seabirds  
and fishermen pushing out to sea  
the sun surfacing defiantly  
from the east  
of his small emerald island  
he always comes back                      groggily groggily

Comes back to sands  
of a grey metallic soar  
    to surge of wheels  
to dull north circular roar

muffling muffling  
his crumpled pillow waves  
island man heaves himself

Another London day



Grace Nichols



## Student Views

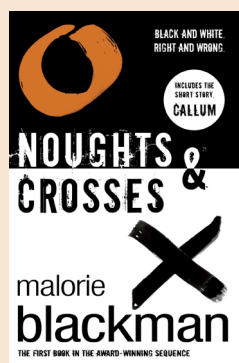
**With the end of the year now firmly in sight, the English department thought it might be good to find out what our students have enjoyed about English. Here are what a few of our students have written:**

### Rose Cubison Year 10

My favourite novel this year was 'Noughts and Crosses'. I liked 'Noughts and Crosses' because it had themes relevant to real life. I thought it confronted the problems in society that still exist these days.

I feel positive looking forward to my GCSEs next year and think I've improved a lot.

The reading Functional Skills exam I found really easy however, the writing test was more challenging. Overall, I've enjoyed English this year.



### Jake Martin

In English, we have read a book called 'Of Mice of Men'. This is about two people on a ranch called Lennie and George. We also read 'Stone Cold', which was about homeless people getting horrible things done to them. The book confronted how rough homeless people are treated and how they are disrespected for being on the streets.

More recently, we have been practicing and sitting our Functional Skills Level One exam. This involves a reading and writing exam paper. The writing paper was a bit more difficult than the reading paper. Functional Skills Level One gives you a qualification in English. Next year we are going to be doing the GCSE English Language exam. This year my favourite book to study was 'Stone Cold'.

### Katie Dearden

We have read and analysed 3 books: Romeo and Juliet, The History Boys and A Christmas Carol. We have also studied poetry with the themes of love, war, passing of time etc. Some of these poems were: The Manhunt, To Autumn, Afternoons, She Walks in Beauty, Ozymandias, Cozy Apologia, Dulce et Decorum est Valentine and more.



## Alex Charlton

English this year has been a blast, as we have been doing an abundance of poems including Afternoons, The Manhunt, Valentine, Ozymandias and Dulce et Decorum est.

It's been a full year with fun topics and interesting poems. The text I liked the most was the History Boys as it dealt with real life problems, and it had an intriguing plot; the story is about a group of talented distinguished boys trying to get into Oxford and the headmaster hires a new teacher to get them there (much to the dismay of their current teacher) and it's about the drama that follows that setting.

### My favourite poem was The Manhunt, by Simon Armitage

After the first phase,  
after passionate nights and  
intimate days,

only then would he let me trace  
the frozen river which ran through  
his face,

only then would he let me explore  
the blown hinge of his lower jaw

and handle and hold  
the damaged, porcelain collar bone, and mind and  
attend  
the fractured rudder of shoulder-blade,

and finger and thumb  
the parachute silk of his punctured lung.

Only then could I bind the struts  
and climb the rungs of his broken ribs,

and feel the hurt  
of his grazed heart.

Skirting along,  
only then could I picture the scan,

the foetus of metal beneath his chest  
where the bullet had come to rest.

Then I widened the search,  
traced the scarring back to its source

to a sweating, unexploded mine  
buried deep in his mind, around which

every nerve in his body had tightened and closed.  
Then, and only then, did I come close.





## ICT by Ms. Adie and Mr. Booth

An excellent year in ICT has been rounded off with a range of exciting activities for our learners. For example, Year 7s had a taste of drone programming whilst year 8s learnt stop motion animation. Our whole school Mario Kart competition was a fun way to end the year with Artie the well-deserved winner. We wish all students and their families a fantastic summer break.

## Humanities, Geography, RE by Louise Payne

### Year 7 Humanities

Well done to Year 7! This term, Year 7 have developed their learning about tourism, with the specific focus on the topic of Chernobyl as a place for extreme tourism. For this topic, they developed and worked on their own plans to make Chernobyl a tourist destination. In addition, the Year 7s have been working on the topic of ecotourism and how and why specific destinations around the world could be used for sustainable tourism and be conserved, in terms of the impact on local people and the environment. For this, Year 7s worked on their own model of an ecotourism lodge hotel, which included renewable energies, materials that could be reused to build these hotels and water use within them. Great work Year 7!



### Year 8 Geography

Great work Year 8! This term, Year 8 have been working on the topic of water and in particular plastic pollution in the oceans and their own water use. Year 8 completed a survey of student and staff plastic use and presented their results in two pie charts, to show the types of plastic and whether students and staff recycled most of the materials or put these in the bin. In addition, Year 8 examined their own water use, completing a survey of their own water use, which again they represented on different charts, to include bar charts and pie charts. We also discussed water use and how people could ensure that water is conserved and recycled. Excellent hard work Year 8!

### Year 9 RE

We have had a short term, but for RE this term, Year 9 looked at the beatitudes in Christianity and the issue of homelessness, with a specific focus on the charity work of the Salvation Army. They engaged in discussions, completed worksheets and watched clips about the work of the Salvation Army. Great engagement with the topic Year 9!

# Food and Nutrition

## by Claire Beaumont

This is Janus, the Roman god of new beginnings, transitions and endings and he is why the first month of the year is called January.



What has this all got to do with Food and Nutrition, I hear you ask? Well, we have reached the time of year when transitions happen, classes move up a year, choices have been made, and things begin, change or even end. It may not be January, but the end of our school year is rushing up to us. There will be a new year 7 next year, learning all the basic skills, and yes that will include finding out how to wash and dry up without a dishwasher as well as cooking basic dishes. Year 7 will be moving up, taking with them the lovely skills that they have learnt this year and moving onto more complex dishes and techniques. Year 8 will become year 9, again cooking more difficult recipes from around the world and deciding if they would like to continue their learning journey by taking it as a qualification in year 10 and 11 as some students already are or will be doing in September.

You don't have to cook fancy or complicated masterpieces—just good food from fresh ingredients.

So those are the beginnings and transitions, what about the endings? Year 9 will stop cooking, some after three years with me, and hopefully they now can cook a healthy meal when necessary, so don't need to rely on takeaways. They may even cook for you sometimes!

We will also be saying goodbye to the Year 11 Home Cooking course students, some of whom I have taught for five years. That really is the end of an era! They, like Janus, are now looking ahead to their futures.

**Lastly, always remember:**

**Laughter is  
brightest  
where food  
is best.**

**And no matter who you are: -**



**KEEP  
CALM  
AND  
COOK  
ON**



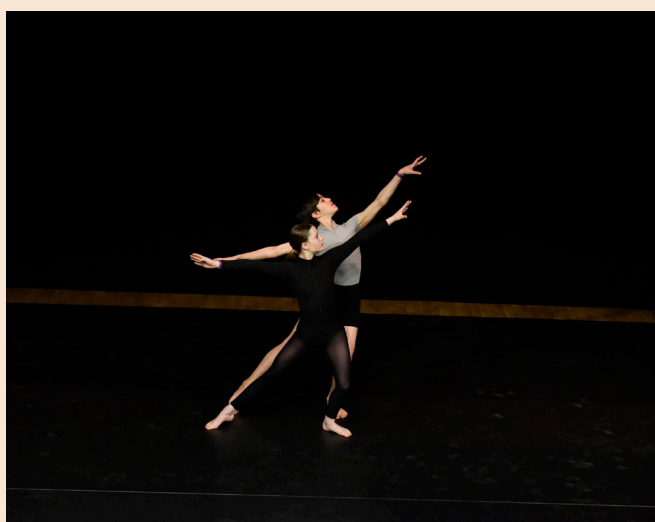
# Drama by Claire Jackson

## A Big Future in Dance

It's always incredible to see our students with a passion for performance, strive for excellence. Jaimie Cornford-Provan, Year 9, is one such student. Immersing himself in dance he has been pursuing this challenging art form with The Tenterden Studio Dance Company for several years. Jaimie has been participating in classes after school and on the weekends following a rigorous rehearsal schedule to learn and perfect diverse choreographies to be performance ready. Jaimie has been developing his understanding of various styles of techniques for genres such as Modern and Hip Hop and has loved being involved in the dance company, particularly performing in different venues, learning new skills and being part of a large and friendly group.

Jaimie's achievements in dance are beginning to mount up. He not only recently qualified at The Sussex Festival for the All England Regionals but was also an integral part of the Tenterden Dance & Ballet Studio Company performance team that successfully auditioned alongside other European dance schools and were selected to perform on the main stage in Disneyland Paris this June! What a fantastic achievement. Having watched Jaimie's Disneyland performances alongside his peers, it's clear to see that all his hard work over the past few years, his talent and motivation is really paying off and this is just the start of a very exciting journey into dance performance.

Congratulations Jaimie. Watch this space everyone!





## PE Department by Ben Swinson

We can reflect on a productive final term as the year comes to an end.

First of all, congratulations to our Y11 PE GCSE cohort. They have finished coursework, and when combined with their scores from last year's exams, we anticipate a fistful of merits and distinctions at level 2. Good work, everyone!

Although the Y10 PE GCSE cohort has had a challenging few week, they are well on their way to competing with the 2022 leavers for the highest grades now that they have completed their GCSE exams and have completed videoing practical assessments. The fact that you have all managed to reach to this point while being new to the theory side of PE is quite commendable, good luck next year.

Additionally, we recently had the largest Sports Day Frewen College has ever experienced. I was very happy to see everyone compete and having fun, with more participants than ever before in more events across more disciplines. It was also one of the most competitive sports days ever played, with the houses' final point differences between them being less than 10 points.



My own personal highlights were not necessarily the outcomes but rather the support that was displayed throughout all of the events across all year groups, particularly when that support was demonstrated across the various houses, proving how strong in spirit we are at Frewen and how eager we are to celebrate both the competition and success. The success of Sports Day was largely due to the efforts of a big team from the education, grounds, boarding, and support teams as well as the parents and caregivers who were able to attend. I would like to express my gratitude to all of you.



Finally, I must admit that it is with some sadness that I must say goodbye to Frewen after this term. Mrs Hambleton will soon be back and I've found a new challenge in a secondary school in London. I want to thank everyone for their support throughout the past six months, including the staff, students, and parents. Working with you all has been a pleasure throughout, and I'm eager to hear about your future successes both on and off the sports field.



## PSHE by Rebecca Lowe

PSHE, which stands for personal, social, health and economic education, has been approached with enthusiasm by year 7 students. Amongst other topics, they have studied, a whole range of health care situations. They have learned what to do if someone has an asthma attack or if someone gets burned and I am proud to say they all achieved their British Cross Certificate of First Aid Learning.

Other topics this year have included growing up, stereotypes and how to be more moneywise. The students have engaged with the topics with a maturity well above their years, they should be incredibly proud of their achievement



Sean Russell and Henry Stilliard showing off their work

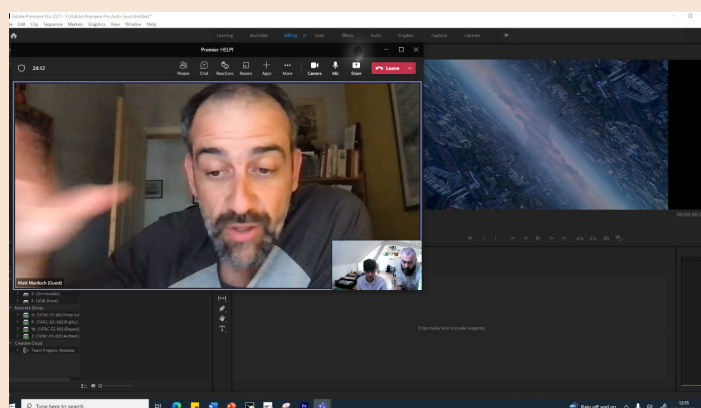
## Bushcraft by Deborah Hurford-Jones

This term in KS3 Bushcraft the students have been honing their wood-crafting skills by making owl bookmarks out of wood. They needed to carefully split a piece of Hazel (grows nice and straight) into 4 pieces by battoning it half and then half again, right down the centre. They then started to carefully carve out the eyes and bodies of their owls. The last stage was to thin down the extra long tail to form the part of the bookmark that goes between the pages. It was quite a fiddly project for the students, involving lots of different techniques and some precision carving so a big well done to all.



## Art by Duncan Sangster

Award winning writer and director Matthew Murdoch dropped by on TEAMS, 2 weeks ago to give Photography GCSE students a mini masterclass on Adobe Premier. His experience and knowledge of video editing was valuable resource for some of our year 10s who are using it more and more since the school purchased the licence back in September 2021. It's a complex piece of software that is used in the film industry today and Matthew was able to trouble shoot some of the problems the students were facing, as well as give them advice on how to progress with their projects. We look forward to Matthew joining our classes remotely again in the Autumn term.





## Activities week by Louise Payne

This week got off to a great start with our Year 7 and Year 8 students bravely climbing the high wall at 'Branching Out' and participating in the low ropes and the crate challenge. Our group has also come up with a fantastic idea for Social Action Week, to promote mental well-being amongst students, with having games and activities during the lunch-break and/or breaks. These have included having Minecraft challenges, developing the abandoned adventure playground, having outdoor games, specific seating and friendship areas with benches for students during lunch and breaks and recycling bins, with a theme, such as a basketball bin. Everything of course would be made with sustainable materials, to include fallen branches and pieces of trees that have come down, as well as other recycled materials. The students undertook a fantastic pitch to the dragons and have spent the following day making the models of the potential games. Great work and engagement!





## Year 6 Ceramics Taster day

This years, year 6 transition and taster days were a great success with students being able to get a favour of the senior school and as well as formal academic tasters' students also spent time in the pottery room creating these beautiful hand-built coil pots.



## Amazon Smile Double donations

Prime Day is back, starting on 12th July and running through 13th July. To celebrate, Amazon will be doubling donations on all eligible purchases made with AmazonSmile during the 48-hour event.

Follow our link to start donating to Frewen  
<https://smile.amazon.co.uk/ch/307019-0>

**The spotlight is on us**

This month, we're one of the featured charities on **AmazonSmile**

**Same products, same prices**



It's a great time to sign up at [smile.amazon.co.uk](https://smile.amazon.co.uk) and in the app

**No cost to you**



Every time you make an eligible purchase, **Amazon donates 0.5%** of the cost to us

Shop at [smile.amazon.co.uk](https://smile.amazon.co.uk) and turn on in Amazon app

**amazon smile**

**Prime Day 12 & 13 July**  
**Two days. Epic Deals.**

Shop your favourite deals at **AmazonSmile** and Amazon doubles donations.



## Sixth Form News

### by Zara-Mae Rose

We are now approaching the end of a bittersweet term; we are sad to say goodbye to our leaving sixth formers, but also excited for the next chapter of their lives!

In Sixth Form, a lot of exciting opportunities unravel for our students across the year. This term, our very musical Year 12, Francesca Fielding, performed at the De La Warr Pavilion with her band formed at Bexhill College. It is fantastic to hear our Sixth Formers have the chance to gain recognition for their music skills whilst studying!

Now that the students are signed off from Bexhill College, at Frewen we are keeping them busy with our Wheel of Independence programme which focuses on teaching the students life skills. Over the last couple of weeks, the students have been learning skills such as cooking, planning trips to local villages using public transport, planning sports activities and time management. Hopefully, these skills will come in great use over the upcoming summer for the students!

Finally, we would love to share the exciting new adventures our leavers will be starting after Sixth Form:

Archie Roberts will be leaving to study Business Studies at the Kingston University.

Tommy Beasley will be either attending Waterbear or BIMM University to study Music.

Tom Peppitt will be studying Games Design or Politics at University.

Daniel Fedden will be starting work and then he will attend Flight School.

Sam Turpin will also be starting work after Sixth Form.

Finn Oldam will be continuing in Further Education to study English Literature and Sociology.

Joseph Taylor will be starting work within carpentry after Sixth Form.

**Good luck to all of our leavers and wishing you all the best for your exciting futures!**

