

**FREWEN COLLEGE  
ETHOS and VISION**

**Legal Status:**

Complies with Regulation 3(3)(7) of The Education (Independent School Standards Compliance Record) (England) (Amendment) Regulations, *Keeping Children Safe in Education Statutory guidance for schools and colleges* (KCSIE) (DfE, 2018) and *Working Together to Safeguard Children* (WTSC) (HM Government, 2013) along with any further amendments as they are published.

**Applies to:**

- the whole school inclusive of activities outside of the normal school hours;
- all staff (teaching and support staff), the Chairman of Trustees and volunteers working in the school.

**Related Documents:**

- Personal, Social, Health, Economic (PSHE) education and citizenship.
- Spiritual, Moral, Social, Cultural (SMSC) education.

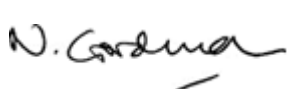
**Availability**

- This policy is made available to parents, guardians, carers, staff and students from the school office.

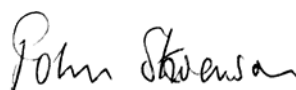
**Monitoring and Review:**

- This policy will be subject to continuous monitoring, refinement and audit by the Principal.
- The Chairman of Trustees undertakes an annual review of this policy and of the efficiency with which the related duties have been discharged, by no later than January 2019, or earlier if changes in legislation, regulatory requirements or best practice guidelines so require.

Signed:



Principal



Chair of Governors

Last reviewed: January 2019  
Next review: January 2020

## Our School Ethos

**At Frewen, our aim is that each student to achieve their own personal best, taking into account their ability, needs and starting point.**

Life at Frewen College is shaped by our commitment to provide 'Learning for Life'. Emphasis is placed on; mutual respect, integrity, friendship and the need to discover and develop individual talents We encourage our students to be 'strong in spirit', and this is our school motto.

**We believe** that with guidance, encouragement, discipline and hard work, every child can do so much more than he or she may consider possible. Our objective is that your child should find ways of learning which suit their particular needs, and, in doing so, grow in confidence in order to leave fulfilled, enthusiastic, self-disciplined and fully confident to meet the increasingly difficult challenges of life.

**We aim** to ensure that learning is made accessible, compelling and exciting enough to draw them into the magical world of life-long learning so that it becomes a joyous and integral part of their daily existence. We endeavour to find and then enhance these talents, whether they be creative, intellectual or athletic, employing the dedicated skills of a versatile and professional staff.

## Our School Background and Philosophy

### **Student Profile**

Our school provides for those with Specific Learning Difficulties and Speech and Language Disorders as well as other needs or diagnoses, including mental health, ADHD, ADD, and other difficulties. Many of our students have an Education Health Care Plan and are referred to us and funded through the local authorities. Our. Others may be undergoing assessment. The age range of our students is between 7-19 years of age.

Emphasis in the school is thus on the development of community values, i.e. a caring and considerate attitude to others, good manners, self-discipline, service to the community and the pursuit of excellence. All this, of course, has a direct bearing on our curriculum design.

## Our School Attitudes and Discipline

A school's pastoral policy and approach to discipline are crucial factors in its effectiveness as an educator of students for life. Our objective at our school is to develop the highest standards of motivation and behaviour in a supportive environment. To these ends, we endeavour to ensure that each child develops a strong sense of responsibility, self-discipline, care and tolerance for the views of other people.

### **A Positive Attitude**

We are committed to ensuring there is an ethos of enthusiasm in the school, with emphasis being placed on positive rather than negative aspects of behaviour. We believe that if students are praised and rewarded for the positive things they do (e.g. showing sensible behaviour, courtesy, self-control, a caring attitude, hard work, etc.), this will serve not only to encourage these desirable aspects of behaviour at school and in the home but also to foster these traits in all aspects of the child's life. Students at Frewen College are made aware that certain standards of behaviour are expected from them. We recognise the need for consistency throughout the whole school, so that all staff expect the same standards of behaviour and that all issues are dealt with in a similar way.

## School

The ethos is best seen in our three aims. We believe these aims to be essential to achieve happiness, contentment and fulfillment in later life. It is hoped that each child in our school will be:

- **Achieving personal best**
- **Happy and self-confident**
- **Generous in spirit**
- **Respectful and kind to others**

Frewen College seeks to:

- educate the whole child by providing opportunities in breadth and depth for the concurrent development of all dimensions of school life – emotional, spiritual, academic, cultural, aesthetic, moral, physical and practical;
- discover and develop the unique talents and abilities of each individual

- adopt a forward-looking and innovative approach which reflects our awareness of current and future trends without sacrificing traditional strengths;
- provide high-calibre staff who are themselves open to learning and who are given appropriate training opportunities to enhance the educational life of the school as an integral part of their professional development;
- provide quality learning environments with a happy, vibrant atmosphere, and within them a sense of purposeful learning and a climate of open, friendly communication, mutual trust and respect; and
- create a culture of achievement and positive reinforcement at all levels of ability through appropriately differentiated expectations.

Our commitment to learning is fundamental to achieving our purpose and as such we aim to:

- develop individual potential, willing and autonomous learners, and the highest standards in spiritual, social and academic life;
- provide a programme of lessons and activities which will best develop literacy and numeracy skills;
- enable students to acquire knowledge of, and respect for, moral and cultural values;
- sustain and nurture the partnership between home and school;
- affirm concern for others, expressed by our courteousness and discipline;
- recognise, appreciate and celebrate cultural, aesthetic and creative achievements;
- create a stimulating and happy environment in which students can reach their full potential;
- establish a caring community in which students are supported and support each other;
- foster self-respect, self-discipline and a sense of responsibility and concern for others;
- encourage care for the local and world environment and community;
- provide a broad, balanced, relevant, rich and differentiated curriculum;
- introduce students to a range of learning strategies that will help them to succeed in spite of their learning difficulties;
- equip them with a range of strategies that they will be able to use in the wider world in order to achieve success;
- foster a positive and enquiring attitude to learning which encourages self-motivation and perseverance;
- promote close partnerships with parents/guardians/carers and the local people and organisations;
- provide a curriculum appropriate to the needs of each child, which whilst being based on the National Curriculum goes above and beyond it as is appropriate and
- provide continual assessment and evaluation to monitor each child's progress.

### **Our School Staff Vision**

All staff must strive for the well-being of the students, observe a purposeful code of conduct and work in harmony with one another to create an environment and a sense of common purpose which we would desire for our own children. Our staff aim to:

- help the students to achieve our educational aims;
- create a happy working atmosphere;
- develop students' self-discipline and self-control;
- enable and encourage students to achieve in all aspects of the learning process;
- ensure that students recognise and respect the rights of others;
- help the students to work as a team and as individuals;
- help students to learn to support and help each other;
- create an awareness of the values of honesty, fairness and respect for others;
- facilitate sensible and rational solutions to conflicts and
- encourage accountability for behaviour.

When speaking to students, staff are:

- respectful;
- expectant of good behaviour;
- sensitive to the emotional and intellectual understanding of the child;
- calm but firm;
- assertive when the situation requires it;
- ready to encourage and
- positive in comments.

### **The staff team**

We want you to enjoy working at Frewen College. It should be fun, rewarding, inspiring and help fulfil you as a person. If you are happy, so will your students be and education can start!

### **Our School Rules**

Our general school rules, which may be supplemented by specific classroom rules are:

#### **The Frewen Code:**

1. Be kind and caring to others
2. Respect your teacher and your friends
3. Respect the school environment
4. Always try your best